

Econometrics

Lecture 6

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- The properties of the OLS model
- Variance of the OLS estimator (setting-up our work on statistical inference using the OLS model)
- Talk about t-tests
- Testing compound hypotheses
- Then we will look to relax some of the assumptions that we have relied on to get where we are (MLR.1 – MLR.6)
- If time: begin discussion of functional form: esp. dummy variables and interaction terms

Review of last time

Endogeneity

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- As a consequence, we run the following regression instead of the one we really want to run (above)

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- True:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + u \quad (1)$$

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- When x_2 increases, what happens to y ?

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- when x_2 increases, what is likely to be true of x_1 ? **It increases, too**
- If we are running regression (2) instead of (1), what do we see?
- We see: x_1 going up and y going up. This causes us to believe that x_1 is *responsible* for the increase in y

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- When x_2 increases, what is likely to be true of x_1 ? **It increases, too**
- We see: x_1 going up and y going down. This causes us to believe that x_1 is *responsible* for the decrease in y
Downward bias in our estimate of β_1

Endogeneity: OVB

- Figure out the other cases on your own when you review these notes!
- (Consult Table 3.2 of Wooldridge to check your answers; p. 90 of ed. 5)
- Always follow the same basic procedure
- Ask yourself: as x_2 increases, what happens to (i) y and (ii) x_1
- What is the net effect of what we see?
- What will this cause us to conclude (what is the direction of the bias)?

Endogeneity: OVB

Takeaways

- OVB causes bias in our coefficient estimates
- This bias comes as a result of attributing to x_1 (the included variable) movements in y that are really due to movements in x_2 (the omitted variable)
- This is one manifestation of *endogeneity*, which is a problem that causes bias in our coefficient estimates whenever u is correlated with included independent variable(s)
- We haven't explored any other flavors of endogeneity yet, but we will
- In general, we want $cov(u, x) = 0$
- We don't know yet what to do about endogeneity, but we know to look out for it

Multivariate regression

- This concludes — for now — our discussion of the unique issues associated with multivariate regression analysis
- We have talked exclusively about *point estimates* — estimates of the value of β_k
- We now move on to discussing the *variability* of these point estimates
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- To set the stage for this discussion, we need to examine some assumptions we usually make when we estimate a basic multivariate regression model

Where we're going

- We haven't talked much about distributional assumptions
- Most of we've done so far hasn't depended on distribution of unobservables (exception is the ML estimator)
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- The first four assumptions give us:
 - OLS is unbiased
- We'll add the fifth and sixth assumptions, which give us:
 - An explicit formula for the variation of our estimator ($\hat{\beta}$)
 - This formula, along with an assumption about the distribution of u , to give us **test statistics** (enables statistical inference)

Gauss-Markov assumptions

1-4

- 1 MLR.1 (p. 83)

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_k x_k + u$$

- 2 MLR.2 (p. 84)

Our data (x,y) represent a random sample from the relevant population

- 3 MLR.3 (p. 84)

$$x_i \neq z * x_j$$

- 4 MLR.4 (p. 86)

$$E(u|x) = 0$$

- 5 MLR.5 (p. 93)

$$\text{Var}(u|x) = \sigma^2$$

- 6 MLR.6 (p. 118)

- u is independent of x 's and is distributed **normally** with mean of zero and variance of σ^2

Gauss-Markov assumptions

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- In practice, we worry about them a lot when there is a compelling reason to think that one of the assumptions fails badly
- Then we look for solutions
- But as a first cut at almost every problem, we do the analysis assuming that the Gauss-Markov assumptions hold
 - (Homoskedasticity might be a slight caveat to that example — more on that later)

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- Before charging ahead, this is a good time to get philosophical, to remind ourselves what we're doing
- When we estimate a model based on a random sample of data, we *expect* to get an unbiased estimate of the true beta
- What we get is only an estimate, of course — we don't expect it to be exactly equal to the true value
- We expect that if we were to run the same model, but on an alternative sample of data, we would get a **different estimate**. Let's go through some code to illustrate this...

Variance of the OLS estimators

- Moral of the story: Our estimate of $\hat{\beta}$ is itself a random variable, dependent on the randomness in the data that we collect.
- Although we expect our estimate to be unbiased (correct) *on average*, the $\hat{\beta}$ has variance, so sometimes we will get estimates that are more right (or more wrong) than others
- All else equal, it would be nice to have estimators that produce $\hat{\beta}$ s that have low variance, so we can be confident that our estimates cluster around the true values of the unknown parameters
- Draw a distribution of $\hat{\beta}$ for yourself to illustrate bias and variance

Variance of the OLS estimators

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- The formula can be found on p. 94 (I don't care to have you derive it)
- That said, the formula has some intuitive content

$$\text{Var}(\hat{\beta}_j) = \frac{\sigma^2}{SST_j(1 - R_j^2)}$$

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- The variance of our estimator increases when the numerator increases and decreases when the denominator increases
- The numerator is a constant that represents the true variance of the unobservables in our equation. This makes sense. As the unexplainable portion of y varies more, our estimator is less capable of picking out variation in y that is caused by x (think of a moving target)

Variance of the OLS estimators

$$\text{Var}(\hat{\beta}_j) = \frac{\sigma^2}{SST_j(1 - R_j^2)}$$

- The denominator is made out of two related things
 - ① $SST_j = \sum_{i=1}^n (x_{ij} - \bar{x}_j)^2$
 - How much a whole column of x-data varies
 - More variation in a given x-variable makes estimation easier
 - If we want to estimate β_1 , then we want x_1 to be varying like crazy — if we want to estimate the effect of education on earnings, then a sample made out of our class would be a good/bad sample?

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 - 1 $SST_j = \sum_{i=1}^n (x_{ij} - \bar{x}_j)^2$
 - see previous slide
 - 2 $(1 - R_j^2)$
 - R_j^2 = The proportion of variation in x_j explained by all the other x-variables
 - Saying that the x-variables are highly correlated is like saying that the x-variables don't do a lot of varying independently (think using the Ballantine)
 - This is bad, because we don't have much variation in the x-variables to use to estimate each independent relationship

Variance of the OLS estimators

Takeaways 1

- All else equal, the variance of $\hat{\beta}_i$ is smaller when:
 - 1 the variance of the unobservables (u) is smaller (i.e. σ is smaller)
 - 2 the variance of x_i is larger
 - 3 the *independent* variability of x_i is larger

Variance of the OLS estimators

Takeaways 2

- For more precise estimates of the β 's we care about, we can do a few things
 - 1 Make the sample size as big as possible (increase n whenever possible). This is listed as #1 for a reason! There is no downside to getting more data.
 - 2 Collect x-variables that explain as much of y as possible (practically, this reduces the role of u)
 - 3 Be aware of the co-variation of x-variables (multicollinearity)

Variance of the OLS estimators

Calculating it: this is what R does for us

$$\text{Var}(\hat{\beta}_j) = \frac{\sigma^2}{SST_j(1 - R_j^2)}$$

- 1 $\sigma^2 = \text{Var}(u|x)$
 - Estimate this value using residuals from our regression model: $\hat{\sigma}^2 = \frac{(\hat{u}_1^2 + \hat{u}_2^2 + \dots + \hat{u}_n^2)}{(n-k-1)}$
- 2 $SST_j = \sum_{i=1}^n (x_{ij} - \bar{x}_j)^2$
- 3 $R_j^2 = R^2$ from a regression of x_j on all the other x-variables (x_{-j})

Variance of the OLS estimators

Calculating it

- We estimate the variance of the OLS estimator

$$\text{Var}(\hat{\beta}_j) = \frac{\hat{\sigma}^2}{SST_j(1 - R_j^2)}$$

- ... then we take the square root of it

$$\text{se}(\hat{\beta}_j) = \sqrt{\text{Var}(\hat{\beta}_j)}$$

- ... and THIS is the value that we see in our regression output

Variance of the OLS estimators

Inference

- OK, so we know how to come up with a formula that estimates the variance of the OLS estimator

$$\text{Var}(\hat{\beta}_j) = \frac{\hat{\sigma}^2}{SST_j(1 - R_j^2)}$$

- ... and we know how to use this to calculate a thing called the *standard error* of the j^{th} coefficient estimate
- Now what?

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- Take our example dset from earlier (dset1)

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- This is the type of question we can start to answer now

- Let me ask you a question: if the point estimate for β_1 was 2.009991 and the standard error (a measure of variation) was 0.000000000000001, how likely do you think it is that the true value of β_1 is 0? 1?

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- Not very
- That is a loose notion, though. The whole idea of test statistics is to put a finer set of bounds on when the standard error is “too big” for us to consider our estimate of β_j “significantly different” from 0 or 1 (or some other value we choose)

Inference (the distribution step)

MLR.6

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- In order to take the next step, we need to make an assumption about exactly how u is distributed
- Next step: determine how $\hat{\beta}_j$ is distributed

Inference (the distribution step)

MLR.6

- We have always assumed that the u are random
- But we haven't assumed much else
- In order to determine the s.e. of the coefficient estimates, we assumed homoskedasticity (fixed σ^2)
- In order to take the next step, we need to make an assumption about exactly how u is distributed
- Next step: determine how $\hat{\beta}_j$ is distributed
- In more advanced work, you might look at your estimates of u (the \hat{u} that you obtain when you estimate a model) and use them to make a guess of how u is really distributed
- In most cases you will assume that u is distributed in a certain way — the most common assumption is that u is distributed normally

- We add to our set of working assumptions the *normality assumption*
- Our accumulated assumptions up to this point were MLR.1 – MLR.5
- Add to this a normality assumption and we get MLR.6

$$u \sim N(0, \sigma^2)$$

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- We can operate an OLS model without MLR.6. Period. But we need MLR.6 to use our basic tools of statistical inference
- Our total set of assumptions so far (MLR.1 – MLR.6) are the assumptions of the Classic Linear Regression Model (or CLM, in Wooldridge's parlance)

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$$\hat{\beta}_j \sim N(\beta_j, \text{Var}(\hat{\beta}_j))$$

- The fact that the mean of $\hat{\beta}_j$ is β_j is “unbiasedness”
- The formula for $\text{Var}(\hat{\beta}_j)$ was given earlier in the lecture; way too long to print here

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- The fact that the mean of $\hat{\beta}_j$ is β_j is “unbiasedness”
- The formula for $\text{Var}(\hat{\beta}_j)$ was given earlier in the lecture; way too long to print here
- Knowing all this allows us to conclude that

$$\frac{\hat{\beta}_j - \beta_j}{\text{se}(\hat{\beta}_j)} \sim t_{n-k-1}$$

- Pause

Inference

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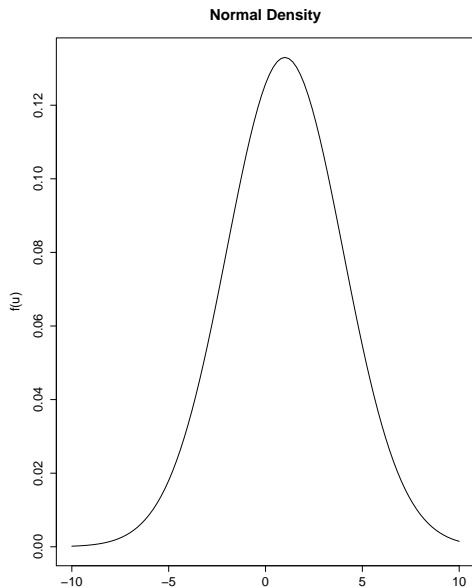
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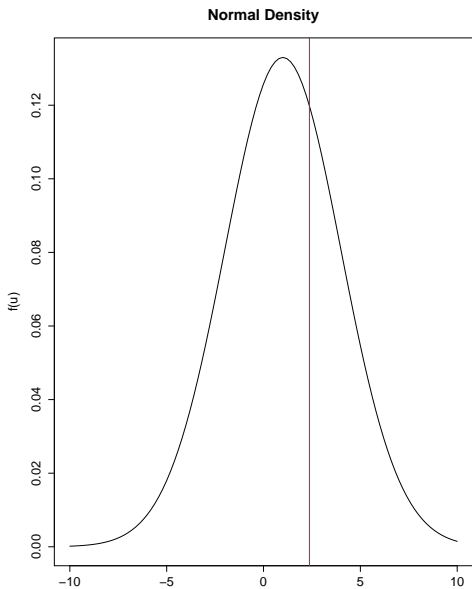
- If we know the distribution of $\hat{\beta}_j$, we can do what we said we wanted to do
- Recall: “Is the coefficient estimate of 2.01 an anomaly? Maybe the fact that we obtained 2.01 rather than 0 or 1 is just due to random fluctuations (rather than the fact that the true value of the coefficient is around 2.01). **How likely is it that the true coefficient is actually 1?**”

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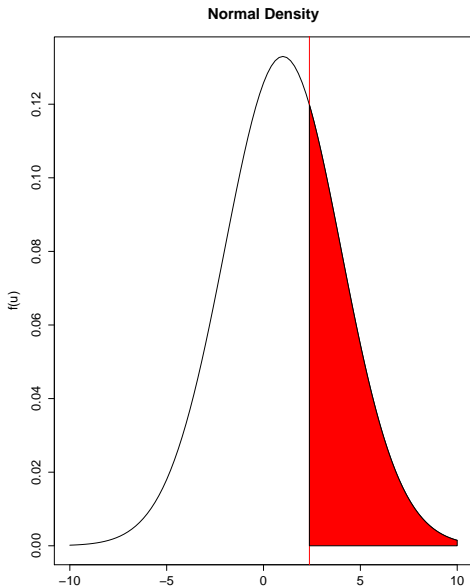
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- We could look at a normal distribution with mean 1 and variance $V(\hat{\beta}_j)$, and we could determine whether the value of $\hat{\beta}_j$ that we observed was in the “meaty” part of the distribution, or whether it was “in the tails”





- Specifically, we could look at a normal distribution with a mean of 1, and a variance of 0.35 (approximate $V(\widehat{\beta}_1) = 0.35$) and we could say “how likely are we to have pulled a value at least as large as 2.01 from this distribution?”

- Specifically, we could look at a normal distribution with a mean of 1, and a variance of 0.35 (approximate $V(\widehat{\beta}_1) = 0.35$) and we could say “how likely are we to have pulled a value at least as large as 2.01 from this distribution?”
- That is, we could evaluate $\Pr(2.01 \leq \widehat{\beta}_j)$



- So if we can do all that just by knowing

$$\widehat{\beta}_j \sim N(\beta_j, V(\widehat{\beta}_j))$$

... then why do we need:

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- Turns out, it's sort of a pain to look up the probability that a value greater than *something* (like 2.01, e.g.) occurs in a normal distribution with mean 1 and variance 0.35 — every time we want to evaluate a new question, we'd have to look at a **new distribution** (with new mean and new variance)

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- So instead, we *standardize* the random variable

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- The estimated value, minus the true value, divided by the standard error of the estimated value, is always distributed as a t with $n - k - 1$ degrees of freedom
- We can use this distribution to evaluate the *same* question: “how likely are we to have pulled a value at least as large as 2.01 from this distribution?”

- When we start asking questions like we've just been asking — evaluating the likelihood of observing the values we observe — we are one baby step away from hypothesis testing

Inference

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- Language of hypothesis testing . . .
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- Here is how we write a null hypothesis (carrying over from our graphical example)

$$H_0 : \beta_j = 1$$

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$$H_0 : \beta_j = 1$$

$$H_A : \beta_j \neq 1$$

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Conducting the basic test

- Recall again our regression results from earlier
- (type `summary(m1)`)
- What is $t_{\hat{\beta}_1}$ for the null that $\hat{\beta}_1 = 1$?

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$$\frac{2.2839 - 1}{0.5641} = 2.276015$$

- To verify: `(2.2839-1)/0.5641` or use `coef(summary(m1))` tricks

Inference

Conducting the basic test

- Now, take the t-statistic and compare it to the critical value on page 833 of Wooldridge
- If the value of the t-statistic is greater (in absolute value) than the critical value, reject the null

- So, it turns out that this expression is a really useful way to summarize what we know about the distribution of $\hat{\beta}_j$

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- We can use it to test hypotheses about β_j
- The most common null hypothesis is $\beta_j = 0$
- This is akin to testing that the j^{th} x-variable has *no effect* on y
- Proving otherwise (i.e. proving that the x-variable does have some effect on y) is often a powerful conclusion

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- Does access to micro-credit increase the (long-term) income of people in developing countries?
 - Rejecting the null argues in favor of micro-credit

- The most common null hypothesis is that the true value of β_j is zero

$$H_0 : \beta_j = 0$$

- The most common alternative hypothesis is

$$H_A : \beta_j \neq 0$$

Testing null hypotheses in R

- Using `lecture-06-dset-01.RData`
- Test the null hypothesis that $\beta_1 = 0$ against the alternative hypothesis that $\beta_1 \neq 0$

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- Easy. Take the t-statistic reported in the row labeled `x1` and compare it to the critical value on page 833 of Wooldridge
- If the t-statistic is greater than the critical value, then we reject the null (we reject H_0)

Degrees of freedom

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- We are using one degree of freedom to estimate the intercept in the model, one to estimate β_1 , and one to estimate β_2 . We started out with 100 observations. How many are left to use for inference? $100 - 3 = 97$.

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- I give you the first observation: 7
- I give you my estimate of the mean: 8
- What was the other observation in my sample?

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- Seeeee?

Looking up the t-stat

- We know the degrees of freedom
- We decide on the significance level of the test (0.05 is very common, but there is absolutely, positively nothing special about it)
- We look up the critical value in our t-table
- If our t-stat is greater in absolute value than the critical t, then we reject the null
- For our test, the critical t is somewhere in the neighborhood of 2
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- Can we tell anything from the fact that our t-stat was so damn big? Hold that thought

Next time

- Finish talking about t-tests
- Next time we will move to testing compound hypotheses
- Properties of OLS
- Then we will look to relax some of the assumptions that we have relied on to get where we are (MLR.1 – MLR.6)
- Then all we have left before spring break is a detailed discussion of functional form: esp. dummy variables and interaction terms

Homework

- Homework #4 posted on net (15 problems)
- Merge your gdp data (the data you turned in this week) with temperature data that I send you via email